

## ***Curriculum Objectives and Graduate Competencies***

| <b>PROGRAM OBJECTIVES AND GRADUATE COMPETENCIES</b>                                                                              | <b>LEVEL IV OBJECTIVES</b>                                                                                       | <b>LEVEL III OBJECTIVES</b>                                                                  | <b>LEVEL II OBJECTIVES</b>                                                               | <b>LEVEL I OBJECTIVES</b>                                                            |
|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 1. Protects the individuality and rights of self and others.                                                                     | Internalizes the uniqueness of individuals and groups                                                            | Values the unique bio-psychosocial and spiritual nature of self and others.                  | Differentiates the uniqueness of individuals and groups.                                 | Recognizes that each individual is unique.                                           |
| 2. Employs critical thinking in the use of the imaging process as basis of applying principles of radiation protection practice. | Evaluates the proper imaging process in carrying out radiation protection of individuals.                        | Integrates proper imaging process in carrying out radiation protection of individuals.       | Demonstrates proper imaging process in carrying out radiation protection of individuals. | Identifies proper imaging process in caring out radiation protection of individuals. |
| 3. Practices imaging safely and effectively at an entry level radiographer.                                                      | Performs safe, efficient, and therapeutic imaging measures to meet needs of individuals and groups.              | Selects safe, efficient, and therapeutic imaging to meet needs of individuals and groups.    | Carries out safe, efficient imaging to meet needs of individuals and groups.             | Describes safe, efficient imaging to meet needs of individuals and groups.           |
| 4. Exhibits ethical-legal responsibility in imaging practice.                                                                    | Values ethical-legal responsibilities in imaging practice.                                                       | Complies with ethical-legal guidelines in behavior and performance.                          | Interprets ethical-legal responsibilities in imaging practice.                           | Describes ethical-legal responsibilities in imaging practice.                        |
| 5. Utilizes communication as a therapeutic tool in the establishment or maintenance of relationships with individuals and groups | Models diversified communication techniques in effective interpersonal relationships with individuals and groups | Integrates effective interpersonal relationships with individuals and groups                 | Demonstrates effective communication both orally and writing.                            | Employs effective communication, both orally and written.                            |
| 6. Perceives learning as a life-long evolutionary, self-directed process.                                                        | Evaluates effectiveness of teaching/ learning experiences for holistic patient care and professional growth.     | Applies teaching/learning principles to generate personal and professional growth.           | Practices teaching/learning principles to individuals and groups.                        | Identifies learning needs of self and selected individuals.                          |
| 7. Functions interdependently with other health team members to foster continuity of health care for individuals and groups.     | Critiques competencies of other health team members to promote effective collaboration and delegation.           | Synthesizes potential contributions of team members and initiates collaboration effectively. | Utilizes other health team members as resources.                                         | Practices interdependently with health team members.                                 |